

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of English Language and Applied Linguistics)**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Compulsory English-II, Academic Reading & Writing**

**Course Code: 1424**

**Semester: Autumn, 2012**

**Level: BA/BS**

**Total Marks: 100**

**Pass Marks: 40**

**ASSIGNMENT No. 1**  
**(Units 1–4)**

**The following questions are based on Unit 1. Read the unit carefully and answer the questions / solve the exercises given below.**

- Q.1 Read pages 5- 7. You have studied about 'Different Types of Essays' Read these pages carefully and then write brief answers of the following:
- i. What is a Descriptive essay? **(5)**
  - ii. What is a Compare and Contrast essay? **(5)**
  - iii. What is a Cause and Effect Essay? **(5)**

- Q.2 Read the following three short texts and identify which one is a descriptive, compare/contrast and cause/effect text. **(3)**

i.

Chlorofluoro carbon gases are released by some factories into the air. This gas causes the ozone layer to become thinner and finally disappear. The unfiltered ultraviolet rays of the sun cause overheating in the poles of the earth, where the icebergs start to melt. The huge amount of water released from the poles leads to a rise in the sea-level. The sea will cover the land and the scientists believe that will be the end of the world.

ii.



The 966th annual Urs of Syed Ali bin Usman Hajveri (RA) commonly known as Data Ganj Baksh commenced on Wednesday after zohr prayers following a 'chaddar' laying ceremony performed by Punjab Chief Minister. The chief minister also inaugurated the milk sabeel which will

serve the devotees for the next two days. The Urs started with Qirats from Holy Quran and Mehfil-e-Naat by renowned Qaris and naat reciters followed by a grand mehfil-e-sama at the Darbar Complex Sama Hall. Thousands of devotees paid homage to Hazrat Data Ganj Baksh by offering chaddars and showering flower petals at the mazar in the form of processions led by drums beaters. The Mela Ram Park was humming with festivities where mystics sang and danced to the tune of flutes and recited mystic poetry. The Urs was rounded off by special prayers led by Khatib Jamia Mosque Darbar for the solidarity of Pakistan and progress of the nation.

iii.

We live in a world where the variety of food is immense, and we are responsible for what we eat. In Pakistan, in the recent years, a lot of people who live in the urban areas or cities are now more inclined towards eating frozen food or ready to cook food rather than fresh food. The most notable difference between these two kinds of foods is their flavour. Fresh foods have great flavour and taste because they have all the nutrients our bodies need whereas frozen foods lack flavour and lose some of the original fresh food nutrients when stored because there are some chemical products or preservatives added to the natural foods to prolong the shelf life. Yet another difference between these two types of foods is the cost as frozen foods are much more expensive than fresh foods.

- Q.3 Write a 'Descriptive' paragraph (not more than 100 words) about a cultural event of Pakistan. (7)

**The following questions are based on unit 2.** Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.4 Read the text "Chronology of the Mughal Kings" on pages 51-52. Do exercise 6 given on page 53 in which you have to write a 'sequence or chronological paragraph' about the Mughal Kings using appropriate sequence markers as given in the exercise. (10)
- Q.5 You have read a long text 'A Day in the Life of a Nurse' on pages 56-57. Go to page 58, exercise 9 and choose any 1 topic and write a paragraph describing a typical day in the life of a car mechanic OR a road side barber. (10)
- Q.6 You have read about Ahmed Faraz on pages 67-68. Read another similar text about 'Shaikh Ayaz', a noted Sindhi poet and then fill in the table given below with correct information. (10)

**Shaikh Ayaz** was one of the great Sindhi poets of Pakistan. He was born in Shikarpur on March 23, 1923 and was a lawyer by profession. He did his BA from Diya Ram Jethmal (DJ) college, Karachi in 1945, and LLB in 1947/48; and started his career as a lawyer from Sukkur 1952. He also served as the Vice-Chancellor of the Sindh University from January 1976 to January 1980. He began composing poetry at the age of 17 and his literary career spanned almost six decades and covered a wide range of poetry and prose forms. Due to his poetry and writings, he was put behind bars in 1965 for three months and again was jailed from May 1971 to January 1972. He had won many national and international awards. He died in Karachi in December 1997 aged 74 and is buried at Bhit Shah. In recognition of his work, Shaikh Ayaz Chair was established at the Sindh University, Jamshoro in 1998.

Date and Place of Birth	
Profession	
BA from-----and year-----	
LLB in year	
Started his career as a lawyer from----- -- in year-----	
Served as the Vice Chancellor of Sindh University from-----to-----	
Began writing poetry at the age of	
Jailed first time in-----and second time in-----	
Died on and buried at	
Shaikh Ayaz Chair established at----- in year-----	

**The following questions are based on unit 3.** Read the unit carefully and answer the questions/ solve the exercises given below.

Q.7 Go to pages 89- 91. Read the long classification essay on ‘Pollution’. After reading the text carefully, answer the following questions. **(10)**

- i. How would you define ‘pollution’?
- ii. What causes air pollution?
- iii. How does rain water create water pollution?
- iv. What are the main contaminants responsible for soil pollution?
- v. What are the effects of noise pollution on people?

Q.8 Read the classification essay ‘Types of Teachers’ on pages 96-98. Answer the first 2 questions given in exercise 10, page 99. **(10)**

**The following questions are based on unit 4.** Read the unit carefully and answer the questions/ solve the exercises given below.

Q.9 From pages 107-112 you have read in detail about ‘Cause and Effect’. On page 112, exercise 1, you are asked to write the effects for example:

- What will happen if the college bus is late? Well, this is a cause and its effect may be:
- that you will reach college late or you might miss your first class, or you might get a scolding from the teacher.

Here are 5 causes, write the effect of each cause. **(10)**

- i. If there is lack of rain in the country-----
- ii. If there is lawlessness in the country-----
- iii. If girls get education -----
- iv. If we save electricity-----
- v. If there is no rigging in elections-----

Q.10 Go to page 124, exercise 8. Rewrite the sentences connecting them with ‘because’ in two ways; in the middle and in the beginning. The first sentence is done as an example; continue with the next 5 sentences. **(5)**

- Sahir doesn’t like going to school because the other children tease him.
- Because the other children tease him, Sahir doesn’t like to go to school.

Q.11 Go to page 127, exercise 11. Read the first paragraph that is about Mr. Salman. The paragraph is poorly written as the sentences are short and no transition words or connectors are used. Rewrite the paragraph and connect sentences choosing appropriate connecting words or transition markers given in the box. **(10)**

## **ASSIGNMENT No. 2** **(Units 5–9)**

**Total Marks: 100**

**Pass Marks: 40**

**The following questions are based on unit 5.** Read the unit carefully and answer the questions/ solve the exercises given below.

Q.1 Go to page 151, exercise 2, Read the text that compares and contrasts aeroplanes and helicopters. After reading the text, fill in the missing information in the table that follows after the text by adding suitable transition words to show contrast. You can use the appropriate transition words given on page 149. **(10)**

- Q.2 Go to page 154, exercise 4. Read the comparison paragraph and then write the missing information in the table given on page 155. (10)

**The following questions are based on unit 6.** Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.3 Go to pages 198-199, exercise 8. This is a pre reading exercise. Look at the picture carefully and write a short paragraph of 50 words predicting or guessing the background of the picture, or what is the picture trying to convey or express? (10)
- Q.4 Go to page 207, exercise 12. Read the 5 statements and then predict or guess where you would find these instructions and what purpose does each statement serve? (10)

**The following questions are based on unit 7.** Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.5 Read the first few pages of the unit (pages 217-220) carefully. What have you understood about the term ‘Implied Meaning’ or ‘Making Inferences’? Explain these terms in your own words. (5)
- Q.6 Go to pages 224-225, exercise 2. Read the story ‘The New School’ and then write short answers of the following questions: (10)
- i. What does Tahira like to do?
  - ii. How does Tahira feel about her new school in the beginning?
  - iii. Why did Tahira walk slowly and carefully to the front of the classroom?
  - iv. Why did the children gasp when they saw Tahira’s pictures
  - v. How does Tahira feel about her new school at the end of the story?

**The following questions are based on unit 8.** Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.7 We are sure that you have studied this unit carefully as it is a demanding unit.
- i. What do the following two terms mean? Write brief definitions of the two terms:(5)
    - Denotation
    - Connotation

- ii. Read pages 254- 256. Where we have explained to you that words can have negative, positive and neutral connotations. Here are 10 words given in the box below. Place each word in its correct column. Consult a dictionary for help. **(10)**

Proud	mysterious	arrogant	stubborn	energetic
Stylish	giggle	misuse	residence	rational

Positive	Negative	Neutral

**The following questions are based on unit 9.** Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.8 On pages 285-289, we have asked you 10 questions about newspapers. Can you answer the following 2 questions briefly? **(10)**
- i. What are the benefits of reading newspapers?
  - ii. What is the one most noticeable difference that you see or notice in newspapers and TV news channels?
- Q.9 Go to page 295, exercise 33. Select the following samples from an English language newspaper and paste them in the assignment. **(10)**
- i. A job advertisement.
  - ii. News about a famous political figure.
  - iii. Weather forecast.
  - iv. A good news item.
  - v. A bad news item.
- Q.10 Go to page 298, exercise 5 and write full words for the abbreviations or acronyms given in bold. **(5)**
- i. UN concerned over.....
  - ii. OGDCL raises.....
  - iii. PNCA to set up....
  - iv. Court issues show cause notices to SHOs....
  - v. PEMRA orders strict action.....
- Q.11 Read a 'letter to the Editor' given on page 316. Write a short letter to the Editor complaining about the traffic mess in your city/town. **(5)**